



Behaviour Policy

1. Introduction

1.1 Purpose of the Policy

This policy sets forth the expectations for behaviour within Willow Tree Community Classroom. It aims to foster a constructive, respectful, and inclusive learning environment that supports both educational success and personal development. Adherence to this policy ensures that all members of the Willow Tree Community can participate in a safe and positive learning atmosphere.

1.2 Scope

This policy applies to all learners, educators, staff, and associated personnel across various environments, including physical venues, digital platforms, and during all group-sanctioned activities.

2. Aims and Objectives

2.1 Behaviour Expectations

We expect all members of our educational community to:

- Show respect to each other at all times.
- Act with integrity and honesty.
- Participate actively in creating a welcoming and supportive environment.

2.2 Promoting Positive Behaviour

Positive behaviour will be encouraged through:

- Recognition of excellent conduct and achievements.
- Encouraging a community atmosphere which celebrates achievements, respect and kindness.
- Regular feedback that acknowledge positive contributions to the community.



3. Roles and Responsibilities

3.1 Educators and Staff

Educators and staff are responsible for:

- Upholding and enforcing the behaviour policy consistently.
- Modeling positive behaviour and maintaining a professional demeanour.
- Addressing any instances of misbehaviour promptly and effectively.

3.2 Learners

Learners are required to:

- Follow the established rules and guidelines for behaviour.
- Treat others with kindness and respect.
- Take responsibility for their actions.

3.3 Parents and Carers

Parents and Carers are encouraged to:

- Support Willow Tree's approach to behaviour management.
- Discuss the policy with their children and reinforce the importance of good behaviour.
- Collaborate with staff to address any behavioural issues that may arise.

4. Behaviour Management

4.1 Strategies

Behavioural strategies that will be implemented include:

- Clear guidelines and expectations communicated at the outset.
- Immediate, consistent responses to behavioural issues.
- Ongoing assessments of behavioural trends and interventions as necessary.

4.2 Consistency

It is vital that all staff apply this policy consistently and impartially to maintain trust and fairness, thereby reinforcing a positive learning environment.



5. Unacceptable Behaviour

5.1 Types of Unacceptable Behaviour

Unacceptable behaviour includes, but is not limited to:

- Harassment and bullying.
- Physical or verbal aggression.
- Disruption of activities.

5.2 Possible Consequences

Consequences for unacceptable behaviour may include:

- Verbal warnings followed by written warnings.
- Meetings with parents or guardians, and in serious cases, involvement of relevant authorities.
- Removal from specified learning activities if deemed necessary.

6. Special Educational Needs and Disabilities (SEND)

6.1 Inclusivity

All strategies and rules are designed to be inclusive. Adjustments will be made to accommodate the specific needs of students with SEND.

7. Reporting and Recording Incidents

7.1 Procedures

All incidents of poor behaviour must be documented in detail, specifying time, context, those involved, and the response given.

7.2 Review Mechanisms

Documented incidents will be periodically reviewed to identify patterns and adjust strategies as necessary.



8. Training and Development

8.1 Ongoing Training

Staff will receive regular training on the latest effective behaviour management strategies and on updates to this policy.

8.2 Professional Development

Professional development opportunities focusing on advanced behavioural management techniques will be regularly offered.

9. Links to Other Policies

9.1 Integration with Other Policies

This Behaviour Policy is integrated with other policies related to Safeguarding, Bullying, and Online Safety, ensuring a holistic approach to creating a safe and supportive environment.

10. Policy Review and Update

10.1 Review Schedule

This policy will be reviewed annually to ensure it remains relevant and effective, based on feedback from all stakeholders.

10.2 Amendments

Any amendments to the policy will be communicated promptly to all stakeholders, ensuring transparency and updated practice.